

Transcript of Video 5 Read and Look Up Chanting Interactions (0:00 to 0:15)

Yuka, Yuzuna, Motokazu: After they took the saddles off of their horses and tied their horse. . . and tied their horses, reins ah reins to a tree. . .

John's Reflections (0:16 to 1:15)

When you listen to the voices of the three students saying the sentences, you can of course hear that they're chanting. They're saying them in unison pretty well. And they're saying them in sense groups pretty well. But they're chanting.



So the next step after you introduce Read and Look Up in groups or in pairs is to have one student say a sense group after the student reads it silently because if either a few students do it or the whole class you will have chanting which is not what we want. It's OK in the

beginning as they're getting used to the activity and the steps in the activity.

But you want people so speak natural English and if you have two people doing it together it's going to be chanting. It happens all over the world: chanting. So we want to avoid chanting.

PS John's Remarks after the fact

Almost all those who view the videos say that their students chant. They say that as students they chanted and thought that just as looking at the lines in a reading passage as they and their students said the lines aloud this was normal.

I refer to behaviors that we do often out of consciousness as rules. Another way to see them, as I just said, is as behaviors. Another word to use is ritual. Though usually related to religious ceremonies, rituals can also be simple a series of actions or type of behavior regularly that we invariably follow.

In Nigeria in the early sixties, teachers I worked with called chanting *the echo method*. They found it perfectly normal as it was the only way they had read aloud or seen other students read aloud.

